



Patrick W. Caughey, ASLA
President, Wimmer Yamada & Caughey

For over twenty years, Pat Caughey has successfully balanced his practice of landscape architecture with his commitment to ASLA. A graduate of the University of Arizona (*Cum Laude*), he is a licensed landscape architect in four states. Pat began working for the award-winning firm that now bears his name in their Phoenix office in 1985. He transferred to San Diego in 1987, became principal in 1990 and subsequently partner and owner in 1995. Today he oversees the daily practice of Wimmer Yamada and Caughey and enjoys his involvement in its many varied design projects. He is proud to have been recognized as an innovative leader in landscape design practices in the southwestern region of the U.S. with an emphasis in sustainable and water conserving landscapes.

Pat's long history of involvement with the American Society of Landscape Architects began in 1984 when he co-founded the first ASLA student chapter at ASU. In 1989 he served as Chair of the San Diego Chapter Professional Awareness Committee, was Chapter Vice President in 1990 and became Chapter President in 1993. From 1995-1998 he served as a member of the Board of Trustees and in 1998 was elected ASLA National Vice President for Professional Practice. This position afforded him tremendous opportunity to meet other members and to contribute his expertise to numerous committees and task forces. He assisted in the planning of the centennial meeting in Boston and was Co-Chair of the annual meeting in San Jose. Pat was inducted into the Class of Fellows in 2004.

Despite the many opportunities he has had over the years to promote the profession, Pat's greatest achievements have been inspiring his staff to take an active role in ASLA and in attracting national and international students to the profession through internships. Recently appointed as a National Director with ACE (Architecture Construction and Engineering mentoring program), he looks forward to being involved in attracting young people to the profession from his interaction with high school students.