WHAT IS ACE?

ACE of America\textsuperscript{©} ACE Mentor Program of America Inc. (ACE) is a non-profit organization run by professionals in the design and construction fields working together to attract young people to the industry. ACE does this well through its local affiliates with 74 locations in 36 states. Along with its affiliates, ACE is the construction industry’s fastest growing high-school mentor program in the country, reaching over 10,000 students in the 2019-2020 year alone. In addition to exposing students to real-world opportunities, the program financially supports students furthering their education through scholarships and grants. Nationally, ACE and its affiliates have awarded over $20 million in scholarships since the program started in 1994.

ACE of Greater Boston\textsuperscript{©} ACE of Greater Boston was launched in 2007, and is one of 74 affiliates under the ACE National umbrella. Once a week after school, students attended one of four sites across greater Boston. During this time students worked closely with mentors, who are professionals in the industry, to design and construct a hypothetical project in order to learn about each discipline. Additionally, students took part in an ABX exhibition hall scavenger hunt, construction site visits, and Trade Day.

COVID 19 hit just as the final presentation for ACE program approached. With restrictions on gathering size in place we could not hold our annual event. But Wentworth University allowed a reduced gathering that allowed us to honor the graduating seniors. Through the generous donations and our 2019 fundraiser, ACE of Greater Boston was able to award $152,000 of scholarships to 30 students at the end of the 2019-2020 academic year. The event was greatly appreciated by all who were able attend.

ACE of Greater Boston is growing. 18 students completed the program in 2008, to almost 100 students in 2019. With record numbers of students participating and more scholarship money available, ACE of Greater Boston will continue to expand as we enter the 2019-2020 school year.
Perserverance

ACE of Greater Boston (ACE) empowers high school students to explore architecture, construction, and engineering careers and encourages them to join these professions through mentorship with industry professionals. We support a diverse group of students, some who otherwise may not have the opportunity to learn about these fields. Mentors build personal, long-lasting connections with students cultivated through collaboration on a hypothetical design project during weekly sessions.

In the spring, we looked forward to celebrating the culmination of our program at our Student Showcase, where students present their design projects after weeks of hard work, but unfortunately ACE felt the impact of COVID 19. Our Student Showcase had to be adjusted to a Senior Scholarship night to reduce attendance while still allowing us to recognize our graduating seniors, but meant a quiet end to a great year. The ACE community was also shaken by the killings of Breonna Taylor and George Floyd and protests that have followed. I was deeply heartened by the overwhelming support of our mentors to continue to reach out to their students, have conversations and strengthen those relationships over the summer. I think these connections, even after the ACE year was complete, exemplifies the effectiveness and the power of the ACE mentor community.

I am also humbled to share that the 2019-2020 year was another milestone year with these highlights:

- Hired our first Executive Director, Jennifer Fries, due to a generous grant from the Cummings Foundation.
- Awarded $152,000 to 30 deserving seniors, most of whom have matriculated to college this fall.
- Increased student participation with 97 students graduating at the end of the year, an increase of 15% from the previous year.
- Raised over $189,000 virtually during our outreach campaign.

Our accomplishments are a testament to the strong partnerships we have throughout Greater Boston. The financial investment we receive directly impacts the lives of our students and cannot be understated. Our partners within the schools and throughout the community continue to help us reach more students and increase retention and graduation rates.

As we look forward to the beginning the 2020-2021 program year, I am excited. ACE is stronger than ever. The ACE board, committees, mentors, and volunteers have been working tirelessly over the summer to envision and execute moving ACE to remote learning and championing virtual student and mentor outreach. I look forward to updating you on our upcoming successes.

With the utmost thanks and warm regards,

Casey Williams, President, Board of Director

As a scholarship winner of the $12k award, ACE Mentor was a great support and excellent foundation in terms of finance and education for me in the next 5 years of college. I am grateful of the people whom I interacted with, because they were the ones who created the spirit and opportunities for the engineer-to-be students like me to pursue my career desires.

-Quyen Nguyen ‘18
Beyond Grateful

In a typical year, we gather in the late spring for our ACE Networking Event, bringing together professionals from the A/C/E industries to mingle and to support ACE Mentor Program of Greater Boston’s mission. That event is our signature fundraiser and the source of our scholarship funds for our graduating seniors. This year, ACE, like many nonprofits, had to get creative with our fundraising efforts.

We created an online fundraising campaign this summer and began to ask individuals and firms to contribute what they could. We knew that the scholarships were more important than ever, as many of our students come from families who lost work and income during the pandemic. We did not know what to expect, but we have been blown away by your generosity. We started the campaign in July, with a goal of raising $150,000 by August 25th, and we have surpassed that ambitious goal. As of today, we have raised $188,627 for our ACE Scholarship fund, ensuring that the Class of 2021 will be able to pursue their goals of college or trade school programs with help from you.

We are so grateful to you, our sponsors and to the individuals who have stepped up. We found that many firms were looking to affirm their values of diversifying the professions and opening opportunities to ACE students. So although some firms of necessity had to give less than in years past, many other firms were able to give as much or more, and many new firms joined the ranks of our supporters. We are grateful for every contribution, from $20 to $20,000. Every dollar gets us closer to our goals of supporting our students in their dreams.

“I am so grateful to my mentors and to the people who gave me this scholarship. ACE has helped me figure out what I want to study in college.” - Brandon Rodriguez ‘20

Brandon is studying architecture at Roger Williams University this fall

You can see a list of our sponsors to date here: https://www.acegreaterboston.org/sponsors/. If you still would like to make a gift, you can also do that there.

Thank you! Your kindness means the world to us and to our graduating seniors.

With appreciation,

Justin MacEachern, Alejandro Miranda, and Brian Lawlor
Fundraising Chairs, ACE Mentor Program of Greater Boston
THANK YOU, SPONSORS You make ACE of Greater Boston and our Scholarship program possible

<table>
<thead>
<tr>
<th>▼ Grant $100,000</th>
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<tbody>
<tr>
<td>Cummings Foundation</td>
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<td>PIDC Construction</td>
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<td>PwC Boston</td>
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<tr>
<td>DPR Construction</td>
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<td>S&amp;F Concrete</td>
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<td>Cranshaw Construction</td>
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<td>Sunrise Erectors</td>
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### GOLD SPONSORS $2,000 min

![Gold Sponsors Logos]

### SILVER SPONSORS $1,000 min

![Silver Sponsors Logos]

### SUPPORTER SPONSORS $500 min

![Supporter Sponsors Logos]
Historical Data / Ethnicity of ACE students:

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>2019-2020 Percentage %</th>
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<tbody>
<tr>
<td>Native American Avg.</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>33%</td>
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<tr>
<td>Black</td>
<td>24%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>16%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>16%</td>
</tr>
<tr>
<td>More than Two Ethnicities</td>
<td>7%</td>
</tr>
<tr>
<td>White</td>
<td>16%</td>
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2019-2020 Student Ethnicity Breakdown:
Historical Data / Gender of ACE students:

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<thead>
<tr>
<th>Total Program</th>
<th>2019-2020%</th>
<th>Gender</th>
</tr>
</thead>
<tbody>
<tr>
<td>Avg %</td>
<td></td>
<td></td>
</tr>
<tr>
<td>65%</td>
<td>66%</td>
<td>Male</td>
</tr>
<tr>
<td>34%</td>
<td>34%</td>
<td>Female</td>
</tr>
<tr>
<td>1%</td>
<td></td>
<td>Other</td>
</tr>
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Historical Data / School Participation in ACE:

<table>
<thead>
<tr>
<th>Total Program</th>
<th>2019-2020%</th>
<th>School</th>
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<tbody>
<tr>
<td>Avg %</td>
<td>2019-2020%</td>
<td></td>
</tr>
<tr>
<td>62%</td>
<td>65%</td>
<td>Non-BPS</td>
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<tr>
<td>38%</td>
<td>35%</td>
<td>Boston Public Schools</td>
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</table>

TOTAL NUMBER OF SCHOOLS

TOTAL NUMBER OF STUDENTS
At a Glance: The ACE of Greater Boston Trade Day provided a hands on opportunity for ACE Students to participate in activities that happen on construction sites on a daily basis. 16 Students attended this year’s event. Below is a quick list of activities ACE Students learned during this year’s trade day:

- How to build small wood bench at the Carpentry Station
- How to lay bricks and tool mortar joints at the Masonry Stations.
- Reviewed different glazing and curtain wall assemblies at the Glass and Glazing Station
- Sat through and took part in a virtual BIM demonstration which included logistics, MEP coordination and clash detection, as well as hands on modeling activity
- Surveyed distance and elevation using a total station and builder’s level
- Went through an instrumentation and controls visual presentation
- Painted a room off the main lobby of the entrance to the school
- Went through an electrician visual presentation

Donations Received: Materials for carpentry activities from New England Carpenters Training Fund, Materials from masonry activities from Bricklayers and Allied Craftsmen Local No. 3, Personal Protective Equipment including safety glasses, and gloves from Colony Tools.

Venue: Space and time at Madison Park Technical Vocational High School’s carpentry shop donated by CVTE Director John Herald authorized by Mr. Kevin McCaskill, executive director of Madison Park Technical Vocational High School.
Scavenger Hunt at ABX Conference Exhibition:
Students participated in a scavenger hunt in the ABX Expo Hall and where challenged to find answers to various architectural, engineering, and construction related questions by engaging with design professionals and vendors also attending the conference. The students took the competition seriously and worked in teams to correctly answer the most questions. Mentors took a step back as students took charge of the activity.

Construction Site Visit at the Langham Hotel:
The construction site visit was led by Shawmut Construction Team. The students toured the in-progress renovation of standard hotel guest rooms and penthouse and learned about the history of the Langham Hotel as well as the construction techniques used to maintain existing historic elements. Thank you to Shawmut for hosting!

Construction Site Visit at the Seaport: The BSA team had a great site visit to the L4 Seaport site. The students got to see the process of deep foundations and interaction with neighboring sites. Then they did an activity to teach students about the production of one trade's impact on others. Thank you to Turner Construction for hosting!
SCHOLARSHIP AWARDS

Another Successful Year

This year we awarded $152,000 worth of scholarships to 30 graduating seniors. 97 active students completed the program at five team sites: The Boston Society of Architects, Wentworth Institute of Technology, Benjamin Franklin Institute of Technology, Northeastern University, and SMMA.

“ACE was like a second home to me because I had so much support from the mentors and other students, which made my senior year so much smoother.”

- Akeem Milton, ‘18

fun fact

We have awarded 140 scholarships in the last 10 years.

fun fact

$747,500 in scholarships have been awarded since the program’s inception in 2007.

$152,000 was awarded in 2020 alone, compared to $10,000 in 2010.
Historical Data: Fundraising and Scholarship Awards

Scholarship Fundraisers and Awards: growth since the program’s inception in 2007. Annual data reflects numbers recorded in August.

ACE Timeline

- 2007: ACE of Massachusetts begins with sites in Boston, at Shepley Bulfinch Richardson Abbott, and in Woburn at Tocci Builders.
- 2008: ACE adds a site in Cambridge, held at SMAA.
- 2009: For one year, ACE was run in conjunction with MGH’s Center for Community Health Improvement’s weekly BPS STEM curriculum.
- 2010: ACE moves SBRA Boston team to a new site at the Boston Society of Architects. A third team is added at the Wentworth Institute of Technology.
- 2011: ACE attends ABX for the first time thanks to BSA and adds ABX Exhibition hall scavenger hunt to annual program.
- 2012: Revit Training provided by Autodesk, and contract negotiation with lawyers is added to annual program.
- 2013: Mayor Martin J. Walsh shows his support: speaks at annual fundraiser.
- 2014: ACE holds its first Trade Day at Madison Park Technical Vocational High School, adds to annual program.
- 2015: ACE opens a fourth site at Benjamin Franklin Institute of Technology.
- 2016: ACE opens a fifth site at Northeastern University.
2019-2020 ACE Project: Local Branch Library and Open Space

Our 2019-2020 project challenged our students to design a local branch library and community park space. The required base program included a 15,000 to 20,000 square foot library building including a community center, stack space, a computer center, and public lobby. The community outdoor space was to include a reading garden, outdoor classroom, bike storage, and art feature. Teams were to choose a project site near their team location. Solutions should implement at least 1 sustainable design or construction principle listed below:

- NetZero
- WELL or Fitwel certified
- Living Building Challenge
- SWIFT
- Sustainable Sites Initiative

fun fact:

55 local high schools have participated in ACE since the program started in 2007
Project: Student Solutions cont’d

TEAM BFIT  Benjamin Franklin Institute of Technology

Team Leads:
Cory Mills, Thu Ngan Han

Discipline Leads:

- **Architecture** - Meredith Tobias, Cory Mills
- **Construction Management** - Felicia Bua
- **Structural Engineering** - Jamie Cooper
- **MEP Engineering** - Christopher Cheu
- **Civil/Site Engineering** - Jess Wilson, Thu Ngan Han

---

**Site Design**

- Building Form

**Architecture - Second Level Renderings**

- 2nd Level Framing Plan
  - Column locations
  - Shaped girders
  - Connected beams to girders at even spacing

**Features**
- Longest Beam Span = 32ft
- Typical Spacing = 45 O.C.
- Cantilevers to support odd corner

**MEP Floor Plan (Mech Room)**

**Construction Management**

- Site Logistics
TEAM BSA  Boston Society of Architects

Team Lead:
Mike Tecci

Discipline Leads:
Architecture  - Chris Blomquist
Construction Mgmt. - Kenny Lopez Rivera
MEP Engineering - George Yonke
Structural Engineering  - Mike Tecci
TEAM NU  Northeastern University

Team Lead:
Jordan Loffredo

Discipline Leads:
- Architecture - Steven Le
- Construction Mgmt. - Mikayla Filippone
- MEP Engineering - Sarah Duckett
- Structural Engineering - Stephen Holland
- Civil/Site Engineering - Jordan Loffredo

Load Path = Load > Slab > Beam > Girder > Columns > Footing > Ground

Photovoltaic solar panels
- On roof
- South-facing side of building
- Renewable + low carbon design

Ground-Source Heat Pump
- All-electric design, high COP
- Low carbon emissions
- Site combined energy source
- High savings over lifetime of system
FINAL STUDENT PRESENTATIONS

TEAM SMMA  Symmes Maini & McKee Associates

Team Leads:
Anthoony Jimenez

Discipline Leads:
Architecture - Kevin Stevenson
Construction Management - Rafael Rodriguez
MEP Engineering - Anthony Jimenez, Chase Gibson
Structural Engineering - Dylan Quinn
Site/Civil Engineering - Daniel Clasby

Walkway + Plaza Designs
- Accessible Parking + Pathways
- Front Active
- Rear Protected + Secluded

Features + Details
- Stormwater Management + Stormdrain Swale
- Energy Generation + Solar Panel Traffic System
- Landscape Design Including Native Trees, Shrub, + Flowers

Plan for Library

Items Considered:
- Column Layout
- Snow Load
- Beam Design

Structural Engineering
- Structural engineering is the use of structural components to build a system that safely and efficiently supports the demanded load
- Balance of Capacity and Demand
- Structural Components:
  - Beams
  - Columns
  - Footings
  - Foundation Walls
- Materials:
  - Steel
  - Concrete
  - Wood
  - Masonry

Lighting & Power
- Lighting Temperature and efficiency
- Solar array
- Single Line Diagram

Logistics Plan
- Planning for construction on a site within a dense urban area includes:
  - Considerations for public safety and passage
  - Strategically placed areas for truck traffic, a field office, laydown area, crane and material clearing.
TEAM WIT  Wentworth Institute of Technology

Team Lead:
Casey Williams

Discipline Leads:
Architecture - John Barker
Construction Management - Paul O’Connor
MEP - Patricia Sabin
Structural - Kyle Karschner
Site/Civil - Holly Ganser
Real World Experience

Participating ACE firms host internships for ACE mentor rising and graduating seniors over the summer to provide hands-on work experience in their chosen field. All ACE students are encouraged to apply and work with mentors to develop resumes and cover letters. Several students are selected by each firm for interviews and later given feedback to prepare them for future successes.

Typically ACE interns are embedded in project teams, working shoulder-to-shoulder with their mentors and other professionals. Students gain invaluable educational and professional experience as they prepare for life after high school. Although internships this summer were online, the experience continued to prove to be invaluable for mentors and mentees alike.

Perkins&Will
Ryan Kirkey

Years in ACE: 1
ACE Team: WIT
High School: Brookline High School
Plans after high school: studying architecture and engineering at UMass Amherst

Ryan completed a 10 week virtual summer mentor program at Perkins and Will. He participated in weekly meetings both with his mentor, ACE Board Member Jennnifer Williams, and with a larger group of summer interns. Over a couple of months Ryan completed a team design charrette, worked on his resume and portfolio, and learned about operations at the firm through listening to various leaders at the office.

Dejvi Rapi

Years in ACE: 1
ACE Team: SMMA
High School: John D. O’Bryant
Plans after high school: studying engineering at UMass Amherst

Dejvi Rapi completed a 6 week ACE internship at Simpson Gumpertz & Heger this summer after graduating from John D. O’Bryant. Although largely working remotely, Dejvi quickly became integrated with his team assisting with construction administration for a large masonry restoration project. Dejvi also participated in construction site visits and investigations during his internship.

“ I was able to work with the kind of engineers I aspire to be who have qualities that I strive to have. I am forever grateful that I was chosen for this opportunity.”

-Hunessa Louis, ‘19
Making a Splash

In 2019 ACE of Greater Boston took steps to increase community outreach with engagement through various local news outlets online, in print, and on television. Check out just a few of the spots where ACE was featured:

**Comcast Newsmakers** > We had the opportunity to take part in a Comcast Newsmaker segment with host Jenny Johnson. The segment mostly concentrated on the impact of ACE introducing students to the ACE industries. The discussion covered the hands-on learning of the program as well as many of the unique activities the students take part in. The upcoming annual fundraiser was also mentioned, to help build financial momentum going into the next ACE school year.

**New England Real Estate Journal** > “ACE Mentor Program of Greater Boston Hosts Student Showcase: Sponsors include Consigli, ARUP, S&F Concrete, and PIDC” (see image at right for full article)

**Construction Executive Magazine** “How Mentoring can help Students Discover the Benefits of a Career in Construction” by Alejandro Miranda and Michael Tecci

**Cambridge Chronical**
**Somerville Wicked Local**
**Roslindale Wicked Local**
**Metrowest Daily News**
**Beverly Wicked Local**
**Brookline Tab**
**Mission Hill Gazette**
**Boston Patch**
**Cambridge Patch**
**Boston CityBiz List**
Welcome, Jen!

I am thrilled to have joined ACE in December 2019 as our first paid staff person, a new position funded by a Cummings Foundation grant. I come to ACE from a long stint running the largest non-profit partner with the Cambridge Public Schools, a tutoring and mentoring charity known as Cambridge School Volunteers. I have my Masters in Public Administration from the Harvard Kennedy School, and I bring several decades of experience leading non-profit organizations, including domestic violence shelters and rape crisis programs, legal aid for low-income people, and programs for youth and children. I live in Cambridge with my boyfriend, who is a lawyer, and my teenage daughter, who attends the public high school in Cambridge. I have no experience in the A/C/E fields, so I am learning alongside the students. What I do bring is broad knowledge on nonprofit administration, fundraising, communications, and strategy, along with a lot of youth program development expertise. So you may see me on your Zoom or in your session, scribbling down some notes about examples of source, conveyance, and load, or attempting a sketch of a garden path.

To me, the ACE Mentor Program shows impressive dedication by our volunteer mentors and Board of Directors, a massive effort each year to ensure that the students and mentors use their time together well. Our high-quality enrichment program, aimed primarily at disadvantaged students, is a rare gem: a free program that truly gives students entree to a little-known professional career path and long-term mentor support.

We’ve accomplished a lot together already: we’ve created a website, moved our fundraising online, and we are well underway with planning for remote learning during this COVID crisis. And our board is currently deep into a strategic plan update to move ACE forward.

I’m grateful to everyone who has welcomed me with the same warmth that you welcome our students. I’m looking forward to learning more in my next year with ACE, as we navigate the online learning world together.

With appreciation,

Jen Fries, Executive Director
The Cummings Foundation

As proposed, ACE Mentor Greater Boston has used the grant to hire our first Executive Director. On December 2, 2019, ACE hired its first Executive Director, Jennifer Fries. Fries is an experienced non-profit manager, with a Masters in Public Administration from the Harvard Kennedy School and experience running tutoring and mentoring programs based in a public school system.

Fries’ first three months included time to orient her to ACE’s programming, board, and systems. She has met with committee chairs and coordinators to see what volunteer jobs could be augmented by staff support. During this time frame, ACE has been able to:

* Claim a domain name and set up a website at https://www.acegreaterboston.org/ and set up credit card processing for donations on the site. This website should replace the national ACE site on the Cummings page listing ACE as a 100 for 100 grantee.

* Explore new partnerships for next year, including a possible collaboration with fellow Cummings grantee Enroot and one with Roxbury Community College. These partnership discussions will help us reach more students, a goal of our strategic plan.

* Meet with potential new school champions within Boston Public Schools and Boston Private Industry Council.

* Set up text-to-donate capacity to prepare for the ACE fundraiser in May.

* Create a LinkedIn page to help us connect with program alumni.

* Identify seven paid summer internships for ACE students in the summer of 2020 at our participating firms, up from four in the summer of 2019.

“‘We are most grateful for the nonprofit organizations that assist and empower our neighbors, and we are proud to support their efforts.’”

Joel Sweets, Cummings Foundation’s executive director.

2019-2020 PARTICIPATING SCHOOLS & ORGANIZATIONS

<table>
<thead>
<tr>
<th>ACADEMY OF THE PACIFIC RIM</th>
<th>COMMUNITY CHARTER SCHOOL OF CAMBRIDGE</th>
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<tr>
<td>BEVERLY HIGH SCHOOL</td>
<td>EXCEL HIGH SCHOOL</td>
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<td>BOSTON COMMUNITY LEADERSHIP ACADEMY</td>
<td>JOHN D. O’BRYANT SCHOOL OF MATHEMATICS &amp; SCIENCE</td>
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<td>BOSTON INTERNATIONAL SCHOOL</td>
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<td>SOMERVILLE HIGH SCHOOL</td>
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<tr>
<td>CAMBRIDGE RINDGE AND LATIN</td>
<td>THE NEWMAN SCHOOL</td>
</tr>
<tr>
<td>CITY ON A HILL CHARTER PUBLIC SCHOOL</td>
<td>WINCHESTER HIGH SCHOOL</td>
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</table>
Kenny Lopez Rivera

As featured in Engineering News Record’s ACE Mentor Program Yearbook 2020:

“As an interest in sciences and math doesn’t always translate to a career in the design and construction industry. But with help from ACE mentors and a favorite teacher, Kenuel found his passion as a construction manager.

He joined the Providence, R.I., affiliate during his senior year at Central Falls High School. Those mentors plus a tour of nearby Worcester Polytechnic University (WPI), where he learned about all of the varied engineering degrees and programs offered there, helped guide Kenuel to civil engineering and ultimately to a career focusing on construction management. He then went on to graduate with a civil engineering degree from WPI in 2017.

“It’s not always easy for low-income minorities to see themselves in a professional environment,” Kenuel explains. “But with ACE and the support of that teacher, I did.” Today, Kenuel is a civil engineer with Turner Construction Co. and lead mentor for the Boston Society of Architects team within the Greater Boston affiliate. He has also opened windows of opportunity for his five siblings and a number of other minority high school students. In fact, thanks in part to shared conversations about ACE, Kenuel’s 18-year-old brother is currently attending Tufts University in Massachusetts and studying civil engineering.

Kenuel says, “The best thing about ACE is its ability to introduce young people from all walks of life to the many disciplines that they may not have otherwise known existed. This year, two of his mentees picked construction management because we introduced them to the career opportunities. That’s tremendously rewarding.”

Even better, Kenuel says that earlier this year, he received an email from one of his first mentees who has been accepted into the engineering program at Northeastern University in Boston.”
**BOARD MEMBERS**

*fun fact*

231 high school seniors have graduated from the ACE of Greater Boston program since it started in 2007

**2019-2020 Board Members:**

* indicates former Chairperson

**President Emeritus:** Michael Tecci  
Simpson Gumpertz & Heger, Inc.

**President:** Casey Williams  
Simpson Gumpertz & Heger, Inc.

**Vice-President:** Thomas Aldrich  
DPR Construction

**Executive Director:** Jennifer Fries  
ACE of Greater Boston

**Secretary:** Elena Fajardo  
Turner Construction Company

**Treasurer:** Chris Previte  
E.J. Callahan & Associates

**Legal Counsel:** Jeremy Ritzenberg  
Cardi Corporation

**Regional Director, ACE Northeast:** Katie Bawarski  
ACE National

**Mentor Coordinator:** Brooke Quinn  
Simpson Gumpertz & Heger, Inc.

**Student Coordinator:** Holly Ganser  
Borrego Solar

**Marketing Coordinator:** Jennifer Williams  
Perkins&Will

**Program Coordinator:** Thu Ngan Han  
Kelly Brubaker  
SBRA

Jodi-Lee Canuto  
Turner Construction Company

David Cullinane  
Consigli

Ian Doherty  
Gensler

Stephen Eustis  
CV Properties

Nigel Gallagher*  
Ezgi Kosereisoglu  
Gilbane Building Company

Jeremy Garczynski  
Skanska

Michael Harris  
Cranshaw Construction

**WELCOME New Board Members:**

John Gallagher  
Anthony Jimenez  
Kayla Nassar

Sullivan McLaughlin  
Symmes Maini & McKee Associates  
American Construction

Ray Houle  
Cory Mills  
Perkins&Will

New England Finish Systems  
Boylston Properties  
Wentworth Institute of Technology

* indicates former Chairperson
How You can Get Involved

Become an ACE Mentor:
Email our Mentor Coordinator:
Brooke Quinn bhquinn@sgh.com
ACE Mentors meet with students on a weekly basis from mid-October through early March, working with students to guide them as they learn about each discipline and develop design solutions for a hypothetical project. Sessions are after school once a week virtually at various times. Mentors work directly with students online. At the end of the year is a final student presentation that includes awarding scholarships to seniors.

Get Students Engaged:
Email our Outreach Coordinator:
Alison Stanton astanton@tcco.com
Email our Student Coordinator:
Holly Ganser hcg@activitas.com
Do you know a high school which would like to learn more about our program and participate or high school students who might be interested? Outreach to schools in the local community is essential to grow our program.

Donate to ACE of Greater Boston:
Email our Fundraising Committee for information:
Justin MacEachern justin@bolyprop.com
Donate online: Visit our secure website:
Donations go directly to the scholarship fund and operational costs. ACE Mentor of Greater Boston is a 501c3 non-profit organization. Tax information is available as requested.

Find us Online:
ACE National Website
ACE of Greater Boston Website
Stay up to date on the most current news and events locally and nation-wide.

Follow us on Social Media: Share your experiences with us.
Twitter @ACEMentorBoston
LinkedIn ACE Mentor of Greater Boston Group
Facebook ACE Mentor Page
Instagram @ACEMentorBoston

Other Questions? Email the Chairwoman
Casey Williams ccwilliams@sgh.com

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